



District Report Card: 2017


| | |
|--------------------------|------------------------|
| State: Tamil Nadu | District: Erode |
| Class: 5 | Subject: EVS |
| Schools: 61 | Students: 936 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 469 | 50.11 | 467 | 49.89 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 554 | 59.19 | 382 | 40.81 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 293 | 31.30 | 16 | 1.71 | 619 | 66.13 | 8 | 0.85 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 2 | 2 | 0 | 2 | 5 | 3 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 743 | 79.38 | 193 | 20.62 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 57.44 | 58.42 | 56.46 | 59.11 | 55.03 | 57.98 | 55.37 | 58.09 | 38.75 | 57.67 | 53.33 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E403 | Identifies relationship with and among family members in extended family | 52.12 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 61.21 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 62.18 |
| E503 | Describes the interdependence among animals, plants and humans | 67.95 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 71.63 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 30.17 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 32.76 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 54.66 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 42.72 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 58.29 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 64.41 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 52.80 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 68.68 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 105 | 11.22 | 245 | 26.18 | 388 | 41.45 | 198 | 21.15 |

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (30.17)

2 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (32.76)

3 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (42.72)

4 - Identifies relationship with and among family members in extended family (52.12)

5 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (52.80)